Welcome to Curriculum Night

Welcome to 2F!

- Please find your child's desk
- Enjoy reading your welcome note!



Please fill out a Parent
Wish Jar for your child.
Pencils and black felt pens
are right at your pod.



MEET YOUR TEACHER

- Bachelors in Early Childhood Education from Endicott College
- Masters in Moderate Disabilities from Lesley University.
- 16 years of teaching experience. 8 in preschool/ pre-kindergarten, 5 years in elementary special education and this is my 4th year teaching 2nd grade!
- Enjoy time with family and friends, and spending time in upstate NY where I'm originally from. Lake George is my happy place!

2nd Grade Growth

- Increased stamina for independent and thoughtful work
- Start developing **work habits** organization, focus, goal setting
- Improving maturity, independence, and responsibility
- Increased **metacognitive skills:** planning, self-questioning, self-monitoring
- Preparing for upper elementary grades
- Technology → Chromebooks

CLASSROOM MANAGRMENT

<u>Classroom Rules</u>: (Created entirely by the class)

- 1. Be Kind! 4. Be flexible 7. Have an inside voice
- 2. Include others 5. Walk in the classroom and the halls
- 3. Keep your hands to yourself 6. Share with friends 8. Listen to others
 - Earning a letter to build the word: <u>TEAMWORK</u>
 - ightarrow Oh Yeahs $\cite{igotimes}$ and Whomp Whomps $\cite{igotimes}$ \leftarrow
- Always opportunities to catch up on work
- 3C's on Friday's: Completed Work, Clean Desk, and then Choice Time

COMMUNICATION INFO.

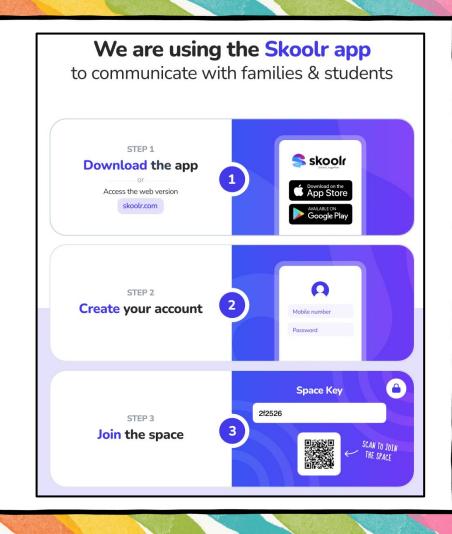
- Email with Updates
- Skoolr App...please make sure you signed-up!
- Website: <u>2F's classroom Website</u>
- Back and Forth Folder
- Monthly Newsletters

Skoolr App

I will be using the Skoolr
App to send you updates,
reminders, and
pictures/videos
throughout the year.

You can communicate with me through this app as well.

Please join!



Space Code is

HOMQWORK INFO.

- Expectation is your child reads every night for at least 20 minutes
- Beginning in January, your child will have spelling homework to build up their phonics skills
- Catch up on work at home (as needed)
- Fun projects throughout the school year
- <u>Extra Practice</u>: Math Facts, Sight Word Spelling

Our Schedule

| | Monday | Tuesday | Wednesday | Thursday | Friday | | |
|---|------------------------------------|------------------------------------|--|--|---|--|--|
| 8:55-9:15 | Morning Meeting | Morning Meeting | Morning Meeting | Morning Meeting | Morning Meeting | | |
| 9:15-9:55 | Science/Social Studies | Science/Social Studies | Science/Social Studies | Science/Social Studies | Science/Social Studies | | |
| 10:00-10:10 | Snack | Snack | 9:55-10:05 Snack | Snack | Snack | | |
| | ST Math and Math Instruction | ST Math and Math Instruction | Math 10:05-10:30 | | ST Math and Math Instruction | | |
| 10:15-10:50 | | | ER: Art 10:35-11:15 LW: Art 10:50-11:35 | ST Math and Math Instruction | | | |
| 10:50-11:20 | Differentiated Math Instruction | Differentiated Math Instruction | Math 11:20-11:50 | Differentiated Math Instruction | Differentiated Math Instruction | | |
| 11:20-11:55 | Fundations | Fundations | Early Release @ 12:00 | Fundations | Fundations | | |
| Recess 11:55-12:25 Lunch 12:25-12:55 | | | | | | | |
| 12:55-1:40 | Library | Music | 12:55-1:10 Quiet Time | 1:00-1:40 Writing | Technology | | |
| 1:45-2:15 | Writing | Writing | 1:15-2:00 Writing | PE | Writing | | |
| | | | 2:00-2:45 Reading | 1:45-2:30 | Reading and Differentiated ELA | | |
| 2:15-2:40 | Reading | Reading | Second Step | Second Step 2:45-3:10 Reading and Differentiated ELA | 3C's → Completed Work → Clean Desk → Choice Time | | |
| 2:40-3:10 | Differentiated ELA Instruction | Differentiated ELA Instruction | 2.45-3:10 | | | | |
| 3:10-3:20 | Daily Reflection/ Dismissal | Daily Reflection/ Dismissal | Daily Reflection/ Dismissal | Daily Reflection/ Dismissal | Daily Reflection/ Dismissal | | |



SPECIALS

Monday: Library with Mrs. Sato

Tuesday: Music with Mrs. Goldman

Wednesday: Art with Mrs. Pasquan

Thursday: P.E. with Ms. Cook (Please have your child wear sneakers!)

Friday: Technology with Mrs. Kress



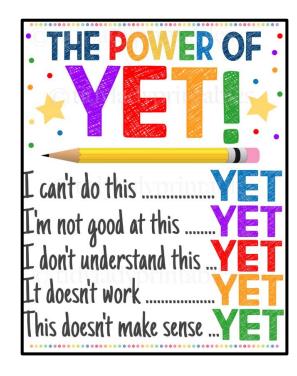
Snack

- ★ Tree nut free snacks always!
- ★ Hand washing/sanitize before and after eating
- **★** Students can find a place around the classroom to eat
- ★ Watch a Mystery Doug video, watch a video focusing on a heritage month, and/or students can socialize or take time to relax on own

Growth Mindset



Both visuals harness the approach around Responsive Classroom. The goal is to support student learning, as well as their social-emotional growth. Sometimes new learning tasks are difficult, or learning can feel tough, but it's about shifting the mindset to a positive space.



The Power of Yet

Second Step

Unit 1: Growth Mindset and Goal-Setting

Unit 2: Emotion Management

Unit 3: Empathy and Kindness

Unit 4: Problem-Solving



Science

<u>Lessons</u>

- Inquiry based
- Hands on and engaging
- Use journals to observe, analyze, and question to keep track of learning
- Learning how to think, listen, speak, and write like scientists

Science Topics:

- Erosion and Earth's Surface
- Material Properties
- States of Matter
- Animals and Biodiversity and Habitats
- Plant Growth and Interactions

Social Studies

Overarching Focus:

Global Geography: Places and People,

Cultures and Resources

Students learn about .

- > global geography
- > why people settle in particular places
- > why people migrate
- how people who immigrate bring culture with them
- how people earn a living, exchange goods and services, and save for the future



MATH



- <u>Curriculum</u>: Investigations 3: building math skills such as perseverance and proving math thinking (E,W,S)
- <u>ST Math</u>: Supplemental visual math program that uses puzzles and games to build problem solving skills
- <u>Weekly Math Must Dos/May Dos</u>: Assigned math tasks, and opportunity for choice & building responsibility, opportunities to work with a partner and incorporate technology
- Main Goals of the Year :
 - Numeracy: Addition and subtraction to 1,000, place value of 3 digit numbers, problem solving
 - o Geometry , Data , Fractions , Measurement

What is ST Math?





"ST Math (ST = spatial temporal) is a research-based, visual math program that builds conceptual understanding through challenging puzzles, non-routine problem solving, and formative feedback."

This is what math looks like in 2F!



MUST DO

- 1. <u>Finish</u> → Sticky Notes in your Math Book
- 2. Then→ Math Book Pages 33 and 34
- **Please deliver your math book to the back table!**
- 3. <u>Last</u>→ Problem of the Week (On the Rug)

MAY DO

abcya.com Games and Investigations





Play 2 Rounds!











English Language Arts

| Reading | | Word Work | | Writing | |
|---------|--|-----------|---|--|--|
| * | Building stamina with independent reading up to 30 minutes | → | Fundations is a program we use K-2 to teach phonics skills | Writing for 3 Purposes : □ Narrative : small moment stories, poetry | |
| * | Importance of choosing just-right books (5 finger rule) | → | Fundations includes phonetic skills that are carried throughout the day across subject areas | Informational: Export books, country project Opinion/Persuasive: letters, commercials | |
| * | Developing deeper thinking through writing responses and book talks | → | Explicit teaching of phonetic rules with drill sounds | Overarching writing goals: Building a love of writing and writing stamina | |
| * | Love of reading - Comes from within! Read with/to your child, find that great book, and have book talks! | → | Trick words (sometimes called snap words) | Using the writing process (brainstorming, drafting, revising, editing, publishing) Focus on craft-elaborationthe more DETAILS the better! | |

Housekeeping

- Birthday Celebrations and ½ Birthdays in our classroom
- ☐ If you are interested in being a Room Parent, please reach out to me. 2 Room Parents would be best!
- 2nd grade Field Trip will occur in the Spring
- Headphones
- Parent Teacher Conferences: October 29th (Afternoon) and

November 5th (Evening) → Sign-Up Sheet will be emailed soon!

Questions?

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Please don't ever hesitate to contact me!